



## Examining Student Work: Presenting Team Tool

*Directions: Use the notes you take here as talking points when you respond after the panel is complete. When it is time for your response pay particular attention to: 1. What is the relationship between what you planned and instructed and the learning evident in this sample of student work? 2. What do you appreciate more now? What would you change?*

### Description

**Record descriptions here:**

1. What did you hear **described** that is a new perspective on the work that you hadn't noticed before?

2. What insights did you have because of that?

## Questions

Record questions here:

1. Of the **questions** asked by the panel, which are the most interesting to you, and why?

2. What **questions** did the panel raise that you might like to explore further?

## Speculating

Record speculations here:

1. What is the relationship between what you planned and instructed, and the learning evident in this sample of student work?

2. What do you appreciate more now? What would you change?