

## Arts-Integrated Unit \_\_\_\_\_

School: Triton High School

Content areas and teachers involved: Language Arts (John Schreiber), Visual Arts (Ashley Ehlert), Music (Andy Jensen)

	<i>Excellent</i>	<i>Adequate</i>	<i>Needs Work</i>
<b>Language Arts:</b> Student uses <b>precise</b> words and phrases, <b>effective</b> and necessary details, <b>original</b> figurative language, and <b>concrete</b> sensory details in poem to convey mood and/or idea			
<b>Visual Arts:</b> Create a single, <b>cohesive</b> artwork or multiple artworks to express idea/mood/theme			
<b>Music:</b> <b>Effective</b> and <b>appropriate</b> use of musical elements (harmony, dynamics, tone color, beat) to convey the feeling/mood/idea found in the poem or artwork			
<b>Artist Statement:</b> Student <b>clearly</b> (using correct English) <b>justifies</b> the three artistic choices, explaining how the three parts show a unified idea and/or mood			

Each domain for language arts, visual arts, and music is worth up to 30 points per content area. The artist statement is worth up to 10 points.